

POST SECONDARY ENROLLMENT OPTIONS PROGRAM

The following is a synopsis of Senate Bill 140 and the State Department of Education's proposed rules which describe guidelines and procedures for the awarding of high school graduation credit and/or college credit to high school students enrolled in college courses.

1. BASIC REQUIREMENTS

Ninth through twelfth grade students may enroll full to part-time for nonsectarian courses for high school and/or college credit.

Students in grades nine through twelve may enroll in a state-assisted college or university or any nonprofit institution holding a certificate of authorization from the Ohio Board of Regents for high school graduation and/or college credit, if the following conditions are met:

- a. The student must be accepted by the college.
- b. The college must send written notice (to all appropriate parties, including students, parents, school district superintendent, and superintendent of public instruction) within ten days on enrolling students. Such notices shall include courses and hours of enrollment and the option selected.

2. POST SECONDARY ENROLLMENT OPTIONS AVAILABLE

OPTION A : You receive college credit but no high school credit for the course(s) in which you enroll. Under this option, you pay for textbooks, tuition, and other fees, and may enroll for any fall, winter, spring, or summer quarter.

OPTION B : You receive college credit for the course(s) in which you enroll, as well as credit toward fulfilling high school graduation requirements. Under this option, the Ohio Department of Education will pay your tuition and textbook charges, but enrollment is restricted to the fall, winter, and spring quarters only.

If, after high school graduation, the student enrolls in a college attended as a high school student, the college must award full credit for all courses successfully completed under Option A or Option B.

3. HIGH SCHOOL CREDIT

School districts must award comparable credit for high school graduation for successfully completed college work under Option B. Carnegie Units will be awarded for college courses on the following basis:

a. Semester Hours = Carnegie Units

1 = 0.2 4 = 0.8
2 = 0.4 5 = 1.0
3 = 0.6

b. Quarter Hours = Carnegie Units

1 = 0.13 4 = 0.53 7 = 0.93
2 = 0.26 5 = 0.66 7.5 = 1
3 = 0.40 6 = 0.80

4. **GRADE POINT AVERAGE**

The district board of education will determine whether and the manner in which grades earned at a college through the Post secondary Options Program will be included in their student's grade point average.

5. **LIMITATIONS ON PARTICIPATION**

Students may not receive high school/college credit for more than the equivalent of an academic year. At Adena this equals 7 credits/year.

You should also note the Ohio State Department of Education's rule 3301-44-08C, which reads in part: "Failure to complete the course, whether through a formal "class drop" process or nonattendance other than for reasons generally accepted ... may result in any or all financial obligations for that course defaulting to the student or his/her parent ..."

6. **COLLEGE ADMISSION**

Colleges will give priority to their regular students in considering high school student admission. Once accepted, however, high school students in the Post Secondary Enrollment Options Program cannot be displaced by regular students.

7. **CONCLUSION**

The purpose of the program is to provide supplemental educational opportunities to intellectually and socially mature students. The program is intended to complement, *rather than replace*, the high school college preparatory curriculum.

ACADEMIC AND SOCIAL RESPONSIBILITIES OF STUDENTS AND PARENTS/GUARDIANS

Students and parents must be aware of the significant differences which exist between high school and college environments. Since students at college are primarily self-supervised, students must possess a level of maturity.

STUDENTS SHALL

1. Attend classes regularly. Failure to attend classes resulting in failing the class may require payment of tuition and textbook by the parents/guardians.
2. Complete course requirements.
3. Demonstrate a willingness to learn.
4. Strive for intellectual and moral excellence.
5. Develop positive interpersonal relationships.
6. Accept and understand diversity that exists between cultures.
7. Follow college codes of conduct.
8. Use college and high school resources to assist in making the post secondary options program a success.

PARENTS/GUARDIANS SHALL

1. Encourage class attendance.
2. Check student progress in a periodic manner.
3. Assist in developing student's academic and social progress.
4. Accept the fact that difficulties in academic and social endeavors may occur.
5. Seek local school counselor or principal assistance if problems arise.
6. Realize that academic, social and physical differences do exist between high school and college environments.
7. Accept the notion in regard to student participation that the post secondary program is a venture undertaken by the student with input from family, local school representative, and college/university representatives.

BENEFITS

1. Students can begin college early.
2. Expands curriculum available to students.
3. Allows students to earn college credit.
4. Student will have the opportunity to develop maturity and responsibility.
5. Allows students to experience college-level work and life prior to making final decisions about whether and/or where to attend college.

RISKS

1. Increased responsibility for learning.
2. Academic preparation may be stressful.
3. Possible effect on grade point average and class ranking.